AP PSYCHOLOGY 2024 SUMMER ASSIGNMENT Mrs. Battisto

Hello, future AP PSYCH students! The three assignments detailed below are what I would like you to work on this summer in preparation for our AP Psychology class. My best advice is to remain calm and confident; you were chosen to be in this class for a reason and you are capable of success in it. I have no doubt about that and neither should you. I know that AP courses can be intimidating, especially if you have never taken one before. When you lay out the course it looks like a lot of work (and it is!), but I guarantee you that by early May you will be thankful that you got some of the work out of the way over the summer. I am not a fan of homework for the sake of homework. I want this summer work to be meaningful and to leave you in a place where you come into class in September feeling confident. This is going to be a brand-new course for everyone, as the College Board just introduced a highly anticipated redesign. I will be attending an APSI (AP Summer Institute) in June to learn more about the changes and I started working in April on updating my own resources to align with the redesign objectives. We are in this together and it will be a very exciting year for all of us. If you have any comments, questions, or concerns along the way, please do not hesitate to reach out. You will submit the assignments on Canvas in the first week of school.

Please email me over the summer at ebattisto@gmahs.org if you have any questions! Enjoy your summer! I promise that this is a fun class! We are going to have a great year!

I. Crash Course Psychology Episode 1-- 3-2-1 assignment (10 points)

View the following Crash Course video-https://www.youtube.com/watch?v=vo4pMVb0R6M Complete a 3-2-1 in response to the video—What are 3 takeaways from the video? What are 2 questions you still have about the video? What is 1 thing you are looking forward to studying this year after watching this video previewing the concepts we will study in the course?

II. Multiple Perspectives/Approaches to Psychology

Research the following perspectives/approaches, read "Dylan's" profile, and fill in the chart below (15 points):

"Dylan's" Profile (not real name)

He was born "Dylan" Maddox to Kathleen Maddox, a 16 year-old girl, who was both an alcoholic and prostitute. Kathleen later married William Jones, but the marriage ended quickly and Dylan was placed in a boys school. Despite running back to his mother, she didn't want anything to do with him. Soon Dylan was living on the streets and getting by through petty crime.

By 1952, Dylan was soon spending more time in prison. In total he spent more than half his life (17 years) incarcerated. He was noted for being a 'model prisoner'.

A new chapter in his life began in 1955 when he married a 17-year-old girl and moved with her to California. She became pregnant, but Dylan resumed a life of crime again, this time stealing cars. It wasn't long before he was back behind bars and by 1956 his estranged wife had left with their child and her new lover. Dylan later had another child with a different girl while out on probation.

He was described by probation reports as suffering from a 'marked degree of rejection, instability and psychic trauma' and 'constantly striving for status and securing some kind of love'. Other descriptions included 'dangerous' 'unpredictable' and 'safe only under supervision'.

From 1958, Dylan was in and out of jail for a variety of offenses including 'pimping' and passing stolen checks. He was sent to McNeil Island prison in Washington State for ten years. He was finally released on March 21, 1967.

The following year he was to spearhead a murderous campaign that would make him one of the most infamous figures in criminal history.

In many ways Dylan reflects personality traits and obsessions that are associated with gurus of cult-quasireligious groups that began to emerge in the 60s and are still with us today. He was pathologically deluded into believing that he was harbinger of doom regarding the planet's future, in much the same way that cult and evangelist figures today claim prophetic knowledge of the world's end.

After reading "Dylan's" Profile, use the space below to describe what a psychologist from each perspective might look at in his life (and why they would focus on that aspect). Use specific examples from "Dylan's" life.

Perspective/Approach	Describe the perspective/approach.	How would a psychologist coming from this perspective/taking this approach explain Dylan's behavior?
Biological		
Evolutionary		
Cognitive		
Sociocultural		
Psychodynamic		
Behavioral		
Humanistic		

III. Forty Studies That Changed Psychology

Below contains a list of some of the important studies that we will be discussing further throughout this upcoming year. Based on your <u>last name</u> please complete the following:

Last Name: A-D	Last Name: E-H	Last Name: I-L
1. One brain or two?	1. Thoughts out of tune.	1. Learning to be
2. See aggressionDo	2. Obey at any cost?	depressed.
aggression.		2. The power of conformity.
Last Name: M-P	Last Name: Q-S	Last Name: T-Z
Last Name: M-P 1. To help or not to help.	Last Name: Q-S 1. It's not just about salivating	Last Name: T-Z 1. Little Emotional Albert.

- 1. Read the study summaries (pdfs below) from The Forty Studies That Changed Psychology book.
- 2. Take notes using the template on the next page on your **two** assigned studies.



Forty Studies that Changed Psychology

Name of the study:	
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What was the purpose of the research? What were the researchers trying to better understand or explain about human behavior?	How was the study conducted? What did they have the participants do during the study?
about numan behavior:	
What were the important results that were found?	What can we learn or take away from this study?
Did they find what they were looking for or something	What does this study help us understand about
else?	human or animal behavior?